

Supporting Schools to Keep ALP Under Review

ALN Support for Schools

- Collegiate Approach – Team Around the School Support Model
- Cluster Model
- Training menu (Porth) / Road map of support
- Headteacher/ALNCo drop in sessions
- Updated Inclusion Handbook
- ALNCo Fora
- PCP Audit
- PCP Coach in every school
- Quality Assurance Model to ensure Monitoring and Review of ALN is embedded in School Improvement/Self Evaluation cycle
- Assessment Framework
- Whole school strategic advice by Advisory Teachers
- Access to resource platform and training videos i.e. SharePoint/Porth/Google Site

Targeted ALN Support for Schools

- Cluster Model
- ALN TAPPAS/Wellbeing TAPPAS
- ALN Auditing
- ALN Transformation Audit Review
- Decision making model
- Support sequence model
- Provision Mapping Tools
- Advisory Teacher Advice and Support
- Bespoke training packages
- Targeted Advisory Support for specific Trends

Individual ALN Support

- Open Door Policy and Approach
- Individual and Direct Advisory Teacher support to aid good practice, resolution and problem solving
- Family Liaison Support and Advice
- Bespoke transition support
- Decision Making Model
- Support sequence model

